

A VISION TOWARDS 2030



OUR STRATEGIC PLAN

TOWARDS 2030: OUR STRATEGIC PLAN

In 2030 Billanook College will celebrate its 50th

OUR CORE OBJECTIVES



EDUCATING FOR THE FUTURE

Facing the continually evolving knowledge, changing work and new technologies, we want each student to shape their preferred future, to be agile and creative critical thinkers; to be problem solvers and solution shapers for the challenges of the coming years. Learners at Billanook know how to learn and understand their own learning style. They possess entrepreneurial, social and interpersonal communication skills and understand the value of teamwork and collaboration. As reflective thinkers, they create new knowledge in a purposeful and courageous manner and understand the responsibility that comes with this - the need to be compassionate, ethical and globally aware.

PILLAR 1 | 1 THE BILLANOOK COLLEGE LEARNING FRAMEWORK

- 1.1.1 Evolving Futures Focused Curriculum**
To ensure our learning framework remains current and effective in meeting the changing needs of our learners.
- 1.1.2 Assessment and Reporting of Knowledge and Skills - Evolving Futures Focused Curriculum**
To promote a culture of regular, specific and meaningful feedback to maximise the learning outcomes for each student.

PILLAR 1 | 2 CATERING FOR THE NEEDS OF EVERY LEARNER

- 1.2.1 Differentiated Learning**
To ensure every student has the opportunity to access the curriculum and maximise their learning potential towards their preferred learning pathway.

PILLAR 1 | 3 EXCELLENCE IN TEACHING AND LEARNING

- 1.3.1 Identification of the qualities of excellence at Billanook**
To equip and empower Teachers and Students with the knowledge, skills and tools to allow them to effectively cater for the ever changing and ongoing educational needs of our students.
- 1.3.2 Empower Teachers and Students**
Empower teachers and students to use evidence and data to inform teaching and learning.
- 1.3.3 Develop and Support Teachers**
Develop and support teachers in the use of innovative practices.



BUILDING CAPACITY IN OUR PEOPLE

We invest in our people, building their capacity as leaders, learners and team members to make our School a better place. We want our students to have agency, to be future makers and future takers.

PILLAR 2 | 1 BUILDING CAPACITY IN OUR STUDENTS

- 2.1.1 Student Leadership**
Development of a Scope and Sequence for the development of Leadership Skills in our students.
- 2.1.2 Student Wellbeing**
Development of a Scope and Sequence for the development of student Wellbeing capacities.

PILLAR 2 | 2 BUILDING CAPACITY IN OUR SUPPORT STAFF

- 2.2.1 Explore Models**
Identification of a range of frameworks that could support the Building of Capacity in our Support Staff.
- 2.2.2 Identify Implementation Process**
Give consideration to the factors associated with successful implementations of preferred framework.

PILLAR 2 | 3 BUILDING CAPACITY IN OUR TEACHING STAFF

- 2.3.1 Formulate Model for Building Capacity in Teaching Staff**
Development of the Framework.
- 2.3.2 Identify the Qualities of an Outstanding Educator at Billanook**
Implementation of the Framework.
- 2.3.3 Identify the Qualities of an Outstanding Educator at Billanook**
Implementation of the Framework.

OUR CORE OBJECTIVES



DEVELOPING OUR LEARNING ENVIRONMENT

We want our students to learn about the limits of the world's resources, to understand sustainability, and to celebrate the environment it can make possible. Our built environment rests gently within this space and both are integral to achieving our vision for learning.



BELONGING TO AN ACCESSIBLE COMMUNITY

We value the diverse gifts of each and every member of our community, drawing strength from the interconnectedness of students, parents and the School. We would also like the Billanook education to be accessible to many more families willing to commit to contributing to their children's education. Consequently, we will continue our steps towards a simplified fee model, keeping our fees within reach of families in our area.

PILLAR 3 | 1 OUR PHYSICAL LEARNING ENVIRONMENT



The Construction of the Senior Learning Precinct

Building occupied start 2022.



OUR CORE OBJECTIVES



CONNECTING WITH THE WORLD

We live in an interconnected world; one that is rapidly changing and requires our students to be agile and adaptive in nature.

We want our students to recognise the inequalities, conflict and instability affecting so many parts of the world, to embrace and celebrate cultural diversity, and understand the imperative to actively participate in their world and shape their future.

PILLAR 5 | 1 DEVELOP STUDENT ENGAGEMENT AND CONNECTION THROUGH LEADERSHIP OF SELF (ADVENTURE)

5.1.1 What is Adventure?

Develop a scope and sequence for a student's involvement in Adventure.

PILLAR 5 | 2 DEVELOP STUDENT ENGAGEMENT AND CONNECTION THROUGH LEADERSHIP OF SELF (SERVICE AND ENVIRONMENT)

5.2.1 What is Service and Environment?

Develop a scope and sequence for a student's involvement in Service.

PILLAR 5 | 3 DEVELOP STUDENT ENGAGEMENT AND CONNECTION THROUGH GLOBAL CITIZENSHIP (INTERNATIONALISM)

5.3.1 What is Internationalism?

Develop a scope and sequence for a student's involvement in Internationalism.

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A clear focus on articulating a preferred future is critical for the success of any organisation and Billanook is no different. Respecting and honouring the leadership and vision of those who have come before us provides a strong foundation for Billanook to achieve this goal and deeply understanding our identity, allows us to remain true to the course. Our Strategic Plan and associated 3 Year Operational Plans will ensure that Billanook College continues to provide our students with the opportunity to shape their preferred future and to be Future Makers and Future Takers.

